

## EXERCISE 1 PRONUNCIATION

- a. Say: This is (pause) a pencil. (Tap 4.) *This is a pencil.*  
 • Say: This is (pause) a shoe. (Tap 4.) *This is a shoe.*  
 • Say: This is (pause) a boy. (Tap 4.) *This is a boy.*  
 • Say: This is (pause) not a boy. (Tap 5.) *This is not a boy.*  
 • Say: This is (pause) not a tree. (Tap 5.) *This is not a tree.*  
 • Say: This is (pause) not a car. (Tap 5.) *This is not a car.*  
 • Say: This is (pause) not a girl. (Tap 5.) *This is not a girl.*

Repeat step a until firm.

- b. Say: I am waving. (Tap 3.) *I am waving.*  
 • Say: I am sitting down. (Tap 4.) *I am sitting down.*  
 • Say: You are sitting down. (Tap 4.) *You are sitting down.*  
 • Say: You are waving. (Tap 3.) *You are waving.*  
 • Say: You are standing up. (Tap 4.) *You are standing up.*  
 • Say: You are clapping. (Tap 3.) *You are clapping.*

Repeat step b until firm.

## EXERCISE 2 A



2



- a. My turn: (Point to man.) *Man.*  
 Your turn: Say man. (Tap.) *Man.*  
 • (Point to woman.) *Woman.*  
 Say woman. (Tap.) *Woman.*  
 • (Point to cat.) *Cat.*  
 Say cat. (Tap.) *Cat.*  
 • (Point to dog.) *Dog.*  
 Say dog. (Tap.) *Dog.*  
 • (Point to tree.) *Tree.*  
 Say tree. (Tap.) *Tree.*  
 • (Point to car.) *Car.*  
 Say car. (Tap.) *Car.*

Repeat step a until firm.

- b. Your turn:  
 • (Point to man.) *What is this? (Tap 2.) A man.*  
 • (Point to woman.) *What is this? (Tap 2.) A woman.*  
 • (Point to cat.) *What is this? (Tap 2.) A cat.*  
 • (Point to dog.) *What is this? (Tap 2.) A dog.*  
 • (Point to tree.) *What is this? (Tap 2.) A tree.*  
 • (Point to car.) *What is this? (Tap 2.) A car.*

Repeat step b until firm.

## EXERCISE 3 ING

Note: ✓ means check student response.

- a. Stand up. ✓  
 • *What are you doing? (Tap 2.) Standing up.*  
 Say the whole thing. (Tap 4.) *I am standing up.*  
 b. Sit down. ✓  
 • *What are you doing? (Tap 2.) Sitting down.*  
 Say the whole thing. (Tap 4.) *I am sitting down.*

Repeat steps a and b until firm.

- c. (Nod and keep nodding.) *What am I doing? (Tap.) Nodding.*  
 • (Clap and keep clapping.) *What am I doing? (Tap.) Clapping.*  
 • (Smile and keep smiling.) *What am I doing? (Tap.) Smiling.*  
 • (Wave and keep waving.) *What am I doing? (Tap.) Waving.*

Repeat step c until firm.

- d. (Sit down.) *What am I doing? (Tap 2.) Sitting down.*  
 • (Stand up.) *What am I doing? (Tap 2.) Standing up.*

Repeat step d until firm.

- e. Tell me to wave. (Tap.) *Wave.* (Wave.)  
 • Tell me to smile. (Tap.) *Smile.* (Smile.)  
 • Tell me to sit down. (Tap 2.) *Sit down.* (Sit down.)  
 • Tell me to stand up. (Tap 2.) *Stand up.* (Stand up.)

Repeat step e until firm.

## EXERCISE 4

### GLASS BALL BUS



- a. (Point to glass.) **This is a glass.**  
 • Say **glass.** (Tap as you say and students say:) *Glass.*  
 • Your turn: Say **glass.** (Tap.) *Glass.*

### TO CORRECT PRONUNCIATION .....

- Say **lllasss.** (Tap.) *Llasss.*
- Say **lass.** (Tap.) *Lass.*
- Say **glass.** (Tap.) *Glass.*

Repeat until firm.

- Say, **a glass.** (Tap as you say and students say:) *A glass.*
- Your turn: **What is this?** (Tap 2.) *A glass.*

Repeat step a until firm.

- b. (Point to ball.) **This is a ball.**  
 • Say **ball.** (Tap as you and students say:) *Ball.*  
 • Your turn: Say **ball.** (Tap.) *Ball.*

### TO CORRECT PRONUNCIATION .....

- Say **all.** (Tap.) *All.*
- Say **ball.** (Tap.) *Ball.*

Repeat until firm.

- Say, **a ball.** (Tap 2 as you and students say:) *A ball.*
- Your turn: **What is this?** (Tap 2.) *A ball.*

Repeat step b until firm.

- c. (Point to glass.) **What is this?** (Tap 2.) *A glass.*  
 • (Point to ball.) **What is this?** (Tap 2.) *A ball.*  
 • (Point to glass.) **What is this?** (Tap 2.) *A glass.*

Repeat step c until firm.

- d. (Point to bus.) **This is a bus.**  
 • Say **bus.** (Tap as you say and students say:) *Bus.*  
 • Your turn: Say **bus.** (Tap.) *Bus.*  
 • **What is this?** (Tap 2.) *A bus.*

Repeat step d until firm.

- e. (Point to glass.) **What is this?** (Tap 2.) *A glass.*  
 • (Point to bus.) **What is this?** (Tap 2.) *A bus.*  
 • (Point to ball.) **What is this?** (Tap 2.) *A ball.*

Repeat step e until firm.

## EXERCISE 5

### GREETINGS



- a. (Point to word **Hello.**) Say **hello.** (Tap.) *Hello.*  
 • (Point to word **Hi.**) Say **hi.** (Tap.) *Hi.*

Repeat step a until firm.

- b. (Point to man 1.) Say **hello.** (Tap.) *Hello.*  
 • (Point to man 2.) Say **hi.** (Tap.) *Hi.*  
 • (Point to man 1.) Say **hello.** (Tap.) *Hello.*  
 • (Point to man 2.) Say **hi.** (Tap.) *Hi.*

Repeat step b until firm.

- c. (Point to words **How are you?** for man 3.)  
 Say: **How are you?** (Tap 3.) *How are you?*  
 • (Point to word **Fine.**) Say **fine.**  
 (Tap as you and students say:) *Fine.*  
 • Your turn: Say **fine.** (Tap.) *Fine.*

Repeat step c until firm.

- d. (Point to man 3.) Say: **How are you?**  
 (Tap 3.) *How are you?*  
 • (Point to man 4.) Say **fine.** (Tap.) *Fine.*  
 • (Point to man 3.) Say **it.** (Tap 3.) *How are you?*  
 • (Point to man 4.) Say **it.** (Tap.) *Fine.*

Repeat step d until firm.

- e. (Point to man 1.) Say **it.** (Tap.) *Hello.*  
 • (Point to man 2.) Say **it.** (Tap.) *Hi.*  
 • (Point to man 3.) Say **it.** (Tap 3.) *How are you?*  
 • (Point to man 4.) Say **it.** (Tap.) *Fine.*

Repeat step e until firm.

- f. (Point to man 5.) Say: How are you?  
(Tap 3.) *How are you?*
- (Point to man 6.) Say good. (Tap.) *Good.*
  - (Point to man 5.) Say: How are you?  
(Tap 3.) *How are you?*
  - (Point to man 6.) Say good. (Tap.) *Good.*
  - (Point to man 5.) Say it. (Tap 3.) *How are you?*
  - (Point to man 6.) Say it. (Tap.) *Good.*

Repeat step f until firm.

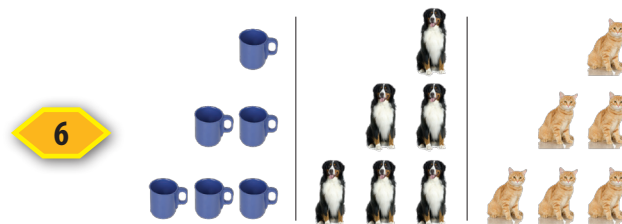
- g. (Point to man 1.) Say it. (Tap.) *Hello.*
- (Point to man 2.) Say it. (Tap.) *Hi.*
  - (Point to man 3.) Say it. (Tap 3.) *How are you?*
  - (Point to man 4.) Say fine. (Tap.) *Fine.*
  - (Point to man 5.) Say it. (Tap 3.) *How are you?*
  - (Point to man 6.) Say it. (Tap.) *Good.*

Repeat step g until firm.

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to man 1.) Say it. *Hello.*
- (Point to man 2.) Say it. *Hi.*
- (Point to man 3.) Say it. *How are you?*
- (Point to man 4.) Say it. *Fine.*
- (Point to man 5.) Say it. *How are you?*
- (Point to man 6.) Say it. *Good.*



- b. Say, one cup. (Tap 2.) *One cup.*
- Say, two cups. (Tap 2.) *Two cups.*
  - Say, three cups. (Tap 2.) *Three cups.*

Repeat step b until firm.

- c. My turn: Count cups. (Touch cups as you count:) *One cup, two cups, three cups.*
- Say it with me. (Touch cups.) *One cup, two cups, three cups.*
- d. Your turn: Say it.
- (Point to 1 cup.) (Tap 2.) *One cup.*
  - (Point to 2 cups.) (Tap 2.) *Two cups.*
  - (Point to 3 cups.) (Tap 2.) *Three cups.*

Repeat steps c and d until firm.

- e. Your turn: Count dogs.
- (Point to 1 dog.) (Tap 2.) *One dog.*
  - (Point to 2 dogs.) (Tap 2.) *Two dogs.*
  - (Point to 3 dogs.) (Tap 2.) *Three dogs.*

Repeat step e until firm.

- f. Your turn: Count cats.
- (Point to 1 cat.) (Tap 2.) *One cat.*
  - (Point to 2 cats.) (Tap 2.) *Two cats.*
  - (Point to 3 cats.) (Tap 2.) *Three cats.*

Repeat step f until firm.

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- Your turn: Count dogs.  
(Point to 1 dog.) *One dog.*  
(Point to 2 dogs.) *Two dogs.*  
(Point to 3 dogs.) *Three dogs.*
- Count cats. (Point to 1 cat.) *One cat.*  
(Point to 2 cats.) *Two cats.*  
(Point to 3 cats.) *Three cats.*
- Count cups. (Point to 1 cup.) *One cup.*  
(Point to 2 cups.) *Two cups.*  
(Point to 3 cups.) *Three cups.*

## EXERCISE 6

1 ■ 2 ■ s 3 ■ s

- a. Say cup. (Tap.) *Cup.*
- Say cupssss. (Tap.) *Cupssss.*
  - Say shoe. (Tap.) *Shoe.*
  - Say shoozzzz. (Tap.) *Shoozzzz.*
  - Say dogzzzz. (Tap.) *Dogzzzz.*
  - Say pencilzzzz. (Tap.) *Pencilzzzz.*
  - Say bookssss. (Tap.) *Bookssss.*
  - Say catssss. (Tap.) *Catssss.*

Repeat step a until firm.

# Lesson 6

## EXERCISE 7

EAT SLEEP



7a

eat

sleep

a. (Point to word **eat**.) **Eat**.

- Say **eat**. (Tap as you and students say:) **Eat**.
- Your turn: Say **eat**. (Tap.) **Eat**.

Repeat step a until firm.

b. Say **eating**. (Tap.) **Eating**.

Repeat step b until firm.

c. (Point to picture of girl eating.) **This girl is eating**.

- What is this girl doing? (Tap.) **Eating**.

Repeat step c until firm.

d. (Point to word **sleep**.) **Sleep**.

- Say **sleep**. (Tap as you and students say:) **Sleep**.
- Your turn: Say **sleep**. (Tap.) **Sleep**.

Repeat step d until firm.

e. Say **sleeping**. (Tap.) **Sleeping**.

Repeat step e until firm.

f. (Point to picture of woman.) **This woman is sleeping**.

- What is this woman doing? (Tap.) **Sleeping**.

Repeat step f until firm.

g. (Point to picture of girl eating.)

- Is this a man? (Tap.) **No**.
- What is this? (Tap 2.) **A girl**.  
Say the whole thing. (Tap 4.) **This is a girl**.
- Is this girl eating? (Tap.) **Yes**.
- What is this girl doing? (Tap.) **Eating**.

h. Is this girl standing? (Tap.) **No**.

- Is this girl sleeping? (Tap.) **No**.
- Is this girl clapping? (Tap.) **No**.
- What is this girl doing? (Tap.) **Eating**.

Repeat steps g and h until firm.

i. (Point to picture of woman sleeping.)

- What is this? (Tap 2.) **A woman**.  
Say the whole thing. (Tap 4.) **This is a woman**.
- What is this woman doing? (Tap.) **Sleeping**.
- j. Is this woman sleeping? (Tap.) **Yes**.
- Is this woman nodding? (Tap.) **No**.
- Is this woman eating? (Tap.) **No**.
- Is this woman sleeping? (Tap.) **Yes**.
- Is this woman sitting? (Tap.) **No**.
- What is this woman doing? (Tap.) **Sleeping**.

Repeat steps i and j until firm.

7b



k. (Point to man standing.)

- What is this? (Tap 2.) **A man**.  
Say the whole thing. (Tap 4.) **This is a man**.
- l. Is this a woman? (Tap.) **No**.
- Is this man eating? (Tap.) **No**.
- Is this man sleeping? (Tap.) **No**.
- Is this man standing? (Tap.) **Yes**.
- Is this man waving? (Tap.) **No**.
- What is this man doing? (Tap.) **Standing**.

Repeat steps k and l until firm.

m. (Point to man eating.)

- What is this man doing? (Tap.) **Eating**.
- Is this man sleeping? (Tap.) **No**.
- Is this man eating? (Tap.) **Yes**.
- Is this man clapping? (Tap.) **No**.
- Is this man standing? (Tap.) **No**.
- What is this man doing? (Tap.) **Eating**.

Repeat step m until firm.

## EXERCISE 8

THIS IS NOT A 

8



- a. Say not. (Tap.) *Not.*
- Say, not a tree. (Tap 3.) *Not a tree.*
  - Say, not a boy. (Tap 3.) *Not a boy.*
  - Say, not a shoe. (Tap 3.) *Not a shoe.*
  - Say: This is not a shoe. (Tap 5.) *This is not a shoe.*

Repeat step a until firm.

- b. (Point to girl.)
- Your turn: Is this a shoe? (Tap.) *No.*
  - This is not a shoe.
  - Say the whole thing. (Tap 5.) *This is not a shoe.*
- c. Is this a car? (Tap.) *No.*
- Say the whole thing. (Tap 5.) *This is not a car.*
  - Is this a girl? (Tap.) *Yes.*
  - Say the whole thing. (Tap 4.) *This is a girl.*
  - Yes, this is a girl.

Repeat steps b and c until firm.

- d. (Point to tree.)
- What is this? (Tap 2.) *A tree.*
  - Is this a tree? (Tap.) *Yes.*
  - Say the whole thing. (Tap 4.) *This is a tree.*
  - Is this a girl? (Tap.) *No.*
  - Say the whole thing. (Tap 5.) *This is not a girl.*

Repeat step d until firm.

- e. (Point to car.)
- Is this a car? (Tap.) *Yes.*
  - Say the whole thing. (Tap 4.) *This is a car.*
  - Is this a shoe? (Tap.) *No.*
  - Say the whole thing. (Tap 5.) *This is not a shoe.*
  - What is this? (Tap 2.) *A car.*
  - Say the whole thing. (Tap 4.) *This is a car.*
- f. (Point to shoe.)
- Is this a tree? (Tap.) *No.*
  - Say the whole thing. (Tap 5.) *This is not a tree.*
  - Is this a shoe? (Tap.) *Yes.*
  - Say the whole thing. (Tap 4.) *This is a shoe.*
  - Is this a car? (Tap.) *No.*
  - Say the whole thing. (Tap 5.) *This is not a car.*

Repeat steps e and f until firm.

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to tree.) Is this a car? *No.*  
Is this a shoe? *No.*  
Is this a tree? *Yes.*  
Is this a girl? *No.*  
Say the whole thing. *This is not a girl.*
- (Point to shoe.) Is this a car? *No.*  
Is this a shoe? *Yes.*  
Is this a tree? *No.*  
Is this a girl? *No.*  
Say the whole thing. *This is not a girl.*
- (Point to girl.) Is this a car? *No.*  
Is this a shoe? *No.*  
Is this a tree? *No.*  
Is this a girl? *Yes.*  
Say the whole thing. *This is a girl.*
- (Point to car.) Is this a car? *Yes.*  
Is this a shoe? *No.*  
Is this a tree? *No.*  
Is this a girl? *No.*  
Say the whole thing. *This is not a girl.*

## EXERCISE 9 COUNTING THINGS 1–8

Note: ✓ means check student response.

- a. Listen: 6, 7, 8.
- Say that with me. (Tap 3 times.) 6, 7, 8.
  - Your turn: Say 6, 7, 8. (Tap 3 times.) 6, 7, 8.

Repeat step a until firm.

- b. My turn: Count to 8. (Tap 8 times.)  
1, 2, 3, 4, 5, 6, 7, 8.
- What did I count to? 8.

- c. Your turn: What did I count to? (Tap.) 8.
- My turn: Count to 6. (Tap 6 times.) 1, 2, 3, 4, 5, 6.
  - What did I count to? (Tap.) 6.
- d. My turn: (Tap 7 times.) 1, 2, 3, 4, 5, 6, 7.
- What did I count to? (Tap.) 7.
  - Your turn: Count to 7. (Tap 7 times.) 1, 2, 3, 4, 5, 6, 7.

Repeat steps c and d until firm.



# Lesson 6

9a



- e. (Point to objects.) **Your turn to count these things.** (Touch objects as students count:) **1, 2, 3, 4, 5, 6, 7, 8.**
- **How many things?** (Tap.) **8.**
- f. (Point to a dog.) **What is this thing?** (Tap 2.) **A dog.**
- (Point to a cat.) **What is this thing?** (Tap 2.) **A cat.**
  - (Point to shoe.) **What is this thing?** (Tap 2.) **A shoe.**
- Repeat steps e and f until firm.**

- g. **My turn: Raise my hand.** (Raise your hand.)
- **Your turn: Raise your hand.** (Prompt students to raise their hand.) ✓
- Repeat step g until firm.**

- h. **My turn to count the dogs to myself and raise my hand.** (Touch each dog and count silently.) (Raise your hand after you touch the last dog.)
- **Your turn: Count the dogs to yourself and raise your hand.** (Touch each dog as students count to themselves.) ✓
  - **How many dogs?** (Tap.) **3.**
- i. **Your turn: Count the cats to yourself and raise your hand.** (Touch each cat as students count to themselves.) ✓
- **How many cats?** (Tap.) **4.**
- j. **Your turn: Count the shoes to yourself and raise your hand.** ✓
- **How many shoes?** (Tap.) **1.**
- Repeat steps h through j until firm.**

9b



- k. (Point to objects.)
- **Count all these things.** (Touch each object as students count:) **1, 2, 3, 4, 5, 6, 7, 8.**
  - **How many things?** (Tap.) **8.**
- Repeat step k until firm.**

- l. (Point to pencil.) **What is this thing?** (Tap 2.) **A pencil.**
- (Point to cup.) **What is this thing?** (Tap 2.) **A cup.**
- m. **Your turn: Count the cups to yourself and raise your hand.** (Touch each cup as students count to themselves.) ✓
- **How many cups?** (Tap.) **2.**
- Repeat steps l and m until firm.**
- n. **Your turn: Count the pencils to yourself and raise your hand.** (Touch each pencil as students count to themselves.) ✓
- **How many pencils?** (Tap.) **6.**
  - **How many cups?** (Tap.) **2.**
- o. (Run finger below pencils and cups.) **How many things?** (Tap.) **8.**
- p. **Everybody, count all the things again.** (Touch objects as students count:) **1, 2, 3, 4, 5, 6, 7, 8.**
- Repeat steps n through p until firm.**

## EXERCISE 10

THIS IS ING



10a

This girl is standing.

- a. (Point to words **This girl is standing.**)
- **My turn:** (Touch each word as you say:) **This girl is standing.**
  - **My turn again:** (Touch each word as you say:) **This girl is standing.**
  - **Say it with me.** (Touch each word.) **This girl is standing.**
  - **Again. Say it with me.** (Touch each word.) **This girl is standing.**
- Your turn: Say the whole thing about this girl.** (Tap 4.) **This girl is standing.**
- Repeat step a until firm.**
- b. (Point to girl.) **My turn: What is this? A girl.**
- **What is this girl doing? Standing.**
  - **My turn to say the whole thing:** (Tap 4.) **This girl is standing.**

- c. (Point to girl.) *Say it with me.*
- *What is this?* (Tap 2.) *A girl.*
  - *What is this girl doing?* (Tap.) *Standing.*  
*Say the whole thing about this girl.* (Tap 4.)  
*This girl is standing.*

Repeat step c until firm.

- d. (Point to girl.)
- *Your turn: What is this?* (Tap 2.) *A girl.*
  - *What is this girl doing?* (Tap.) *Standing.*  
*Say the whole thing about this girl.* (Tap 4.)  
*This girl is standing.*

Repeat step d until firm.

- e. (Point to man.) *What is this?* (Tap 2.) *A man.*
- *What is this man doing?* (Tap.) *Standing.*  
*Say the whole thing about this man.* (Tap 4.)  
*This man is standing.*
- f. (Point to dog.) *What is this?* (Tap 2.) *A dog.*
- *What is this dog doing?* (Tap.) *Standing.*  
*Say the whole thing about this dog.* (Tap 4.)  
*This dog is standing.*

Repeat steps e and f until firm.

10b



- g. (Point to boy.) *What is this?* (Tap 2.) *A boy.*
- *What is this boy doing?* (Tap.) *Sitting.*  
*Say the whole thing about this boy.* (Tap 4.)  
*This boy is sitting.*

Repeat step g until firm.

- h. (Point to woman.) *What is this?* (Tap 2.)  
*A woman.*
- *What is this woman doing?* (Tap.) *Sitting.*  
*Say the whole thing about this woman.*  
(Tap 4.) *This woman is sitting.*
- i. (Point to cat.) *What is this?* (Tap 2.) *A cat.*
- *What is this cat doing?* (Tap.) *Sitting.*  
*Say the whole thing about this cat.* (Tap 4.)  
*This cat is sitting.*

Repeat steps h and i until firm.

## EXERCISE 11 I AM/YOU ARE ☐ING

Note: ✓ means check student response.

- a. *Are you standing up?* (Tap.) *No.*
- *Everybody, stand up.* ✓
  - *Are you standing up?* (Tap.) *Yes.*
  - *What are you doing?* (Tap 2.) *Standing up.*  
*Say the whole thing.* (Tap 4.) *I am standing up.*
- b. *Sit down.* ✓
- *What are you doing?* (Tap 2.) *Sitting down.*  
*Say the whole thing.* (Tap 4.) *I am sitting down.*

Repeat steps a and b until firm.

- c. *My turn to sit down.* (Sit down.)
- *What am I doing?* (Tap 2.) *Sitting down.*
  - *Say: You are sitting down.* (Tap 4.)  
*You are sitting down.*
- d. (Stand up.) *What am I doing?* (Tap 2.) *Standing up.*  
*Say the whole thing.* (Tap 4.) *You are standing up.*
- e. (Sit down.) *What am I doing?* (Tap 2.) *Sitting down.*  
*Say the whole thing.* (Tap 4.) *You are sitting down.*

Repeat steps c through e until firm.

## EXERCISE 12 1 ☐ 2 ☐S 3 ☐S

- a. *Say shoe.* (Tap.) *Shoe.*  
*Say shoes.* (Tap.) *Shoes.*

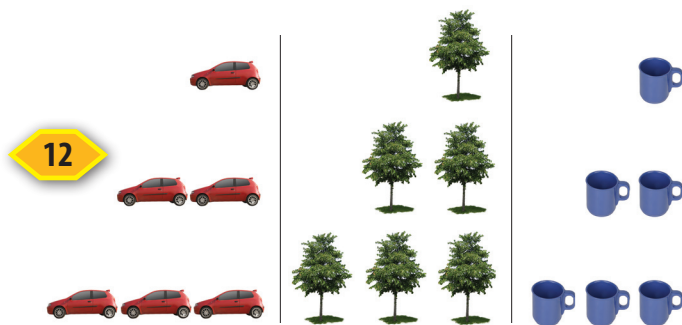
### TO CORRECT PRONUNCIATION .....

- *Say shoozzzz.* (Tap.) *Shoozzzz.*
- *Say shoes.* (Tap.) *Shoes.*

Repeat until firm.

- *Say tree.* (Tap.) *Tree.*  
*Say trees.* (Tap.) *Trees.*
- *Say cup.* (Tap.) *Cup.*  
*Say cups.* (Tap.) *Cups.*
- *Say car.* (Tap.) *Car.*  
*Say cars.* (Tap.) *Cars.*

Repeat step a until firm.



- b. (Point to car columns.) **My turn:** Count cars.  
(Touch cars as you count:) **1 car, 2 cars, 3 cars.**
- Your turn:** Count cars. (Touch 1 car, then 2 cars, then 3 cars as students count:) **1 car, 2 cars, 3 cars.**
- Repeat step b until firm.**

- c. (Point to tree columns.) **My turn:** Count trees.  
(Touch trees as you count:) **1 tree, 2 trees, 3 trees.**
- Your turn:** Count trees. (Touch 1 tree, then 2 trees, then 3 trees as students count:) **1 tree, 2 trees, 3 trees.**
- Repeat step c until firm.**

- d. (Point to cup columns.) **My turn:** Count cups.  
(Touch cups as you count:) **1 cup, 2 cups, 3 cups.**
- Your turn:** Count cups. (Touch 1 cup, then 2 cups, then 3 cups as students count:) **1 cup, 2 cups, 3 cups.**
- Repeat step d until firm.**

## EXERCISE 13 TEACHING-LEARNING ENGLISH

### 13 learn

- a. **Say teacher.** (Tap.) **Teacher.**
- Say teaching.** (Tap.) **Teaching.**
  - Say English.** (Tap.) **English.**
  - Say, teaching English.** (Tap 2.) **Teaching English.**
- Repeat step a until firm.**

- b. **I am a teacher.**  
**What am I?** (Tap 2.) **A teacher.**
- I am teaching English.**  
**What am I doing?** (Tap 2.) **Teaching English.**
- Repeat step b until firm.**

- c. (Point to word **learn**.) **This word is learn.**
- Say learn with me.** (Tap as you and students say:) **Learn.**
  - Your turn:** **Say learn.** (Tap.) **Learn.**
- Repeat step c until firm.**

### TO CORRECT PRONUNCIATION .....

- Say urn.** (Tap.) **Urn.**
  - Say learn.** (Tap.) **Learn.**
- Repeat until firm.**

- d. **Your turn:** **Say learning.** (Tap.) **Learning.**
- Your turn:** **Say, learning English.** (Tap 2.) **Learning English.**
- Repeat step d until firm.**

- e. **You are a student.** **You are learning English.**
- What are you?** (Tap 2.) **A student.**
  - What are you doing?** (Tap 2.) **Learning English.**
- Repeat step e until firm.**

- f. **Are you a student?** (Tap.) **Yes.**  
**Say the whole thing.** (Tap 4.) **I am a student.**
- What are you doing?** (Tap 2.) **Learning English.**  
**Say the whole thing.** (Tap 4.) **I am learning English.**
- Repeat step f until firm.**

- g. **What am I?** (Tap 2.) **A teacher.**  
**Say the whole thing.** (Tap 4.) **You are a teacher.**
- What am I doing?** (Tap 2.) **Teaching English.**  
**Say the whole thing.** (Tap 4.) **You are teaching English.**
- h. **What are you?** (Tap 2.) **A student.**  
**Say the whole thing.** (Tap 4.) **I am a student.**
- What are you doing?** (Tap 2.) **Learning English.**  
**Say the whole thing.** (Tap 4.) **I am learning English.**
- Repeat steps g and h until firm.**

### INDIVIDUAL TURNS .....

(Call on individual students to do one of the steps, g or h.)



## EXERCISE 14

THESE ARE S

14a

these

a. (Point to word **these**.) **This word is these.**

- Say **theee**. (Tap.) **Theee**.
- Say **theeezzz**. (Tap.) **Theeezzz**.

Repeat step a until firm.

b. Say **thiss**. (Tap.) **Thisss**.

- Say **theeezzz**. (Tap.) **Theeezzz**.

Repeat step b until firm.

c. Say **these**. (Tap.) **These**.

- Say: **These are cups**. (Tap 3.) **These are cups**.
- Say: **These are dogs**. (Tap 3.) **These are dogs**.
- Say: **These are shoes**. (Tap 3.) **These are shoes**.

Repeat step c until firm.

14b



d. (Point to brown shoe.) **My turn: Shoe**.

(Point to 2 shoes.) **My turn: Shoes**.

e. (Point to brown shoe.) **Your turn:** (Tap.) **Shoe**.

- (Point to gray shoe.) **Your turn:** (Tap.) **Shoe**.
- (Point to 2 shoes.) **Your turn:** (Tap.) **Shoes**.
- (Point to 2 cups.) **Your turn:** (Tap.) **Cups**.

Repeat step e until firm.

f. (Point to black cup.) **Your turn:** (Tap.) **Cup**.

- (Point to 2 shoes.) **Your turn:** (Tap.) **Shoes**.
- (Point to 2 cups.) **Your turn:** (Tap.) **Cups**.

g. (Point to brown shoe.) **Your turn:** (Tap.) **Shoe**.

- (Point to blue cup.) **Your turn:** (Tap.) **Cup**.
- (Point to 2 shoes.) **Your turn:** (Tap.) **Shoes**.
- (Point to 2 cups.) **Your turn:** (Tap.) **Cups**.

Repeat steps f and g until firm.

h. (Point to 2 cups.) **These are cups**.

Say: **These are cups**. (Tap 3.) **These are cups**.

- (Point to 2 shoes.) Say: **These are shoes**. (Tap 3.) **These are shoes**.
- (Point to 2 cups.) Say: **These are cups**. (Tap 3.) **These are cups**.
- (Point to 2 shoes.) Say: **These are shoes**. (Tap 3.) **These are shoes**.

Repeat step h until firm.

## EXERCISE 15

THIS IS A S

15a



a. **My turn:**

- (Point to glass.) **What is this?** (Tap 2.) **A glass**.
- (Point to ball.) **What is this?** (Tap 2.) **A ball**.
- (Point to bus.) **What is this?** (Tap 2.) **A bus**.

b. **Your turn:**

- (Point to glass.) **What is this?** (Tap 2.) **A glass**. Say the whole thing. (Tap 4.) **This is a glass**.
- (Point to ball.) **What is this?** (Tap 2.) **A ball**. Say the whole thing. (Tap 4.) **This is a ball**.
- (Point to bus.) **What is this?** (Tap 2.) **A bus**. Say the whole thing. (Tap 4.) **This is a bus**.

Repeat step b until firm.

15b



c. (Point to tree.) **What is this?** (Tap 2.) **A tree**.

Say the whole thing. (Tap 4.) **This is a tree**.

- (Point to car.) **What is this?** (Tap 2.) **A car**. Say the whole thing. (Tap 4.) **This is a car**.
- (Point to girl.) **What is this?** (Tap 2.) **A girl**. Say the whole thing. (Tap 4.) **This is a girl**.
- (Point to shoe.) **What is this?** (Tap 2.) **A shoe**. Say the whole thing. (Tap 4.) **This is a shoe**.

Repeat step c until firm.

## EXERCISE 16

### OBJECT REVIEW



- a. (Point to glass.) **My turn to say the names:**  
(Touch each item and say:) **Glass ... ball ... bus ... man ... woman.**
- b. **Your turn:**
  - (Point to glass.) **What is this?** (Tap 2.) **A glass.**
  - (Point to ball.) **What is this?** (Tap 2.) **A ball.**
  - (Point to bus.) **What is this?** (Tap 2.) **A bus.**
  - (Point to man.) **What is this?** (Tap 2.) **A man.**
  - (Point to woman.) **What is this?** (Tap 2.) **A woman.**

**Repeat steps a and b until firm.**

- c. **Your turn to say the names:**
  - (Point to glass.) (Tap.) **Glass.**
  - (Point to ball.) (Tap.) **Ball.**
  - (Point to bus.) (Tap.) **Bus.**
  - (Point to man.) (Tap.) **Man.**
  - (Point to woman.) (Tap.) **Woman.**
  - (Point to cat.) (Tap.) **Cat.**
  - (Point to dog.) (Tap.) **Dog.**
  - (Point to tree.) (Tap.) **Tree.**
  - (Point to car.) (Tap.) **Car.**

**Repeat step c until firm.**

### INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- (Point to ball.) **What is this?** **A ball.**
- (Point to glass.) **What is this?** **A glass.**
- (Point to bus.) **What is this?** **A bus.**

## EXERCISE 17

### THIS IS ING



- a. **Say eating.** (Tap.) **Eating.**
  - **Say sleeping.** (Tap.) **Sleeping.**
- Repeat step a until firm.**
- b. (Point to dog eating.)
  - **Is this dog sleeping?** (Tap.) **No.**
  - **Is this dog eating?** (Tap.) **Yes.**
  - **What is this dog doing?** (Tap.) **Eating.**  
**Say the whole thing.** (Tap 4.) **This dog is eating.**
- c. (Point to dog sleeping.)
  - **What is this dog doing?** (Tap.) **Sleeping.**  
**Say the whole thing.** (Tap 4.) **This dog is sleeping.**

**Repeat steps b and c until firm.**

### INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to dog eating.) **What is this?** **A dog.**  
**What is this dog doing?** **Eating.**  
**Say the whole thing about this dog.** **This dog is eating.**
- (Point to dog sleeping.) **What is this?** **A dog.**  
**What is this dog doing?** **Sleeping.**  
**Say the whole thing about this dog.** **This dog is sleeping.**