

**Note:** Students will need a pencil for Exercises 13 and 16.

## EXERCISE 1 SAY SENTENCES

- a. Say: The woman is sleeping. (Tap 4.) *The woman is sleeping.*
- Say: The man is standing. (Tap 4.) *The man is standing.*
  - Say: This dog is eating. (Tap 4.) *This dog is eating.*

Repeat step a until firm.

- b. Say: This is (pause) a car. (Tap 4.) *This is a car.*
- Say: This is (pause) a cup. (Tap 4.) *This is a cup.*
  - Say: These are (pause) cups. (Tap 3.) *These are cups.*
- c. Say: These are boys. (Tap 3.) *These are boys.*
- Say: These are cats. (Tap 3.) *These are cats.*
  - Say: These are pencils. (Tap 3.) *These are pencils.*

Repeat steps b and c until firm.

- d. Say: This is not a tree. (Tap 5.) *This is not a tree.*
- Say: This is not a pencil. (Tap 5.) *This is not a pencil.*
  - Say: This is not a shoe. (Tap 5.) *This is not a shoe.*
  - Say: This is not a boy. (Tap 5.) *This is not a boy.*
- e. Say: You are sleeping. (Tap 3.) *You are sleeping.*
- Say: You are nodding. (Tap 3.) *You are nodding.*
  - Say: I am waving. (Tap 3.) *I am waving.*
  - Say: I am not eating. (Tap 4.) *I am not eating.*

Repeat steps d and e until firm.

## EXERCISE 2

## WALKING



2

walk

- a. (Point to word **walk**.) This word is walk.
- Say walk with me. (Tap.) *Walk.*

Repeat step a until firm.

- b. Your turn: Say **walk**. (Tap.) *Walk.*
- Repeat step b until firm.

- c. Tell me to walk. (Tap.) *Walk.* (Walk and say: I am walking.)
- Say: You are walking. (Tap 3.) *You are walking.* (Stop walking.)
- Repeat step c until firm.

- d. (Point to man.) What is this man doing? (Tap.) *Walking.*
- Yes, this man is walking. Say the whole thing. (Tap 4.) *This man is walking.*
- e. (Point to woman.) What is this woman doing? (Tap.) *Walking.*
- Say the whole thing. (Tap 4.) *This woman is walking.*
- f. (Point to man.) What is this man doing? (Tap.) *Walking.*
- Say the whole thing. (Tap 4.) *This man is walking.*
- Repeat steps d through f until firm.

### INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to man.) What is this man doing? *Walking.*  
Say the whole thing. *This man is walking.*
- (Point to woman.) What is this woman doing? *Walking.*  
Say the whole thing. *This woman is walking.*

## EXERCISE 3

### OBJECT REVIEW



3



- (Point to glass.) **My turn to say the names.**  
(Touch each item as you say:) **Glass, ball, bus, man, woman.**
- Your turn:**
  - (Point to glass.) **What is this?** (Tap 2.) **A glass.**
  - (Point to ball.) **What is this?** (Tap 2.) **A ball.**
  - (Point to bus.) **What is this?** (Tap 2.) **A bus.**
  - (Point to man.) **What is this?** (Tap 2.) **A man.**
  - (Point to woman.) **What is this?** (Tap 2.) **A woman.**

**Repeat steps a and b until firm.**

- Your turn to say the names:**
  - (Point to glass.) (Tap.) **Glass.**
  - (Point to ball.) (Tap.) **Ball.**
  - (Point to bus.) (Tap.) **Bus.**
  - (Point to man.) (Tap.) **Man.**
  - (Point to woman.) (Tap.) **Woman.**
  - (Point to cat.) (Tap.) **Cat.**
  - (Point to dog.) (Tap.) **Dog.**
  - (Point to car.) (Tap.) **Car.**
  - (Point to tree.) (Tap.) **Tree.**

**Repeat step c until firm.**

### INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- (Point to ball.) **What is this?** **A ball.**
- (Point to man.) **What is this?** **A man.**
- (Point to dog.) **What is this?** **A dog.**
- (Point to car.) **What is this?** **A car.**
- (Point to tree.) **What is this?** **A tree.**
- (Point to woman.) **What is this?** **A woman.**
- (Point to glass.) **What is this?** **A glass.**
- (Point to cat.) **What is this?** **A cat.**
- (Point to bus.) **What is this?** **A bus.**

## EXERCISE 4

### CHAIRS

4a

these

this

- (Point to word **these**.) **Say these.** (Tap.) **These.**  
**Repeat step a until firm.**
- (Point to word **this**.) **Say this.** (Tap.) **This.**  
**Repeat step b until firm.**
- (Point to word **these**.) **Say these.** (Tap.) **These.**  
**Repeat step c until firm.**

4b



- Say: These are cups.** (Tap 3.) **These are cups.**
  - Say: These are pencils.** (Tap 3.) **These are pencils.**
  - Say: These are shoes.** (Tap 3.) **These are shoes.**
  - Say: These are chairs.** (Tap 3.) **These are chairs.**
  - Say: These are trees.** (Tap 3.) **These are trees.**

**Repeat step d until firm.**

- (Point to chair row.) **These are chairs.**
  - What are these?** (Tap.) **Chairs.**  
**Say the whole thing.** (Tap 3.) **These are chairs.**
- (Point to tree row.) **These are trees.**
  - What are these?** (Tap.) **Trees.**  
**Say the whole thing.** (Tap 3.) **These are trees.**

**Repeat steps e and f until firm.**

- Your turn to count chairs.** (Touch 1 chair, then 2 chairs, then 3 chairs as you and students count:) **1 chair, 2 chairs, 3 chairs.**
  - How many chairs?** (Tap.) **3.**
- Your turn to count trees.** (Touch 1 tree, then 2 trees, then 3 trees as students count:) **1 tree, 2 trees, 3 trees.**

**Repeat steps g and h until firm.**

- i. (Point to a chair.) **This is a chair.**  
**What is this?** (Tap 2.) *A chair.*
- (Point to chairs.) **Your turn: What are these?**  
(Tap.) *Chairs.*
- (Point to a chair.) **What is this?** (Tap 2.) *A chair.*
- (Point to trees.) **What are these?** (Tap.) *Trees.*
- (Point to a tree.) **What is this?** (Tap 2.) *A tree.*
- j. (Point to chairs.) **What are these?** (Tap.) *Chairs.*  
**Say the whole thing.** (Tap 3.) *These are chairs.*
- (Point to a chair.) **What is this?** (Tap 2.) *A chair.*  
**Say the whole thing.** (Tap 4.) *This is a chair.*

Repeat steps i and j until firm.

## EXERCISE 5 STATEMENT CHAINS

5



- a. (Point to dog walking.) **What is this?** (Tap 2.)  
*A dog.*
- **Is this dog walking?** (Tap.) *Yes.*  
**Say the whole thing about this dog.** (Tap 4.)  
*This dog is walking.*
- b. (Point to eating dog.) **What is this?** (Tap 2.)  
*A dog.*
- **Is this dog walking?** (Tap.) *No.*
- **What is this dog doing?** (Tap.) *Eating.*  
**Say the whole thing.** (Tap 4.) *This dog is eating.*

Repeat steps a and b until firm.

- c. (Point to dog sleeping.) **What is this?** (Tap 2.)  
*A dog.*
- **Is this dog walking?** (Tap.) *No.*
- **What is this dog doing?** (Tap.) *Sleeping.*  
**Say the whole thing.** (Tap 4.) *This dog is sleeping.*
- d. (Point to walking dog.) **What is this dog doing?**  
(Tap.) *Walking.*
- **Say the whole thing.** (Tap 4.) *This dog is walking.*

Repeat steps c and d until firm.

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to dog eating.) **What is this?** *A dog.*  
**What is this dog doing?** *Eating.*  
**Say the whole thing about this dog.** *This dog is eating.*
- (Point to dog walking.) **What is this?** *A dog.*  
**What is this dog doing?** *Walking.*  
**Say the whole thing about this dog.** *This dog is walking.*
- (Point to dog sleeping.) **What is this?** *A dog.*  
**What is this dog doing?** *Sleeping.*  
**Say the whole thing about this dog.** *This dog is sleeping.*

## EXERCISE 6 DOOR HAND HORSE

6



- a. (Point to door.) **My turn: What is this?** (Tap 2.)  
*A door.*
- **Say door with me.** (Tap.) *Door.*
- **Your turn: Say door.** (Tap.) *Door.*

Repeat step a until firm.

- b. (Point to door.) **What is this?** (Tap 2.) *A door.*  
**Say the whole thing.** (Tap 4.) *This is a door.*

Repeat step b until firm.

- c. (Point to hand.) **My turn: What is this?**  
(Tap 2.) *A hand.*
- **Say hand with me.** (Tap.) *Hand.*
- **Your turn: Say hand.** (Tap.) *Hand.*

Repeat step c until firm.

- d. (Point to hand.) **What is this?** (Tap 2.) *A hand.*  
**Say the whole thing.** (Tap 4.) *This is a hand.*

Repeat step d until firm.

- e. (Point to door.) **What is this?** (Tap 2.) *A door.*
- (Point to hand.) **What is this?** (Tap 2.) *A hand.*

Repeat step e until firm.

# Lesson 7

f. (Point to horse.) **My turn: What is this?** (Tap 2.) **A horse.**

- **Say horse with me.** (Tap.) **Horse.**
- **Your turn: Say horse.** (Tap.) **Horse.**

**Repeat step f until firm.**

g. (Point to horse.) **What is this?** (Tap 2.) **A horse.**  
**Say the whole thing.** (Tap 4.) **This is a horse.**

**Repeat step g until firm.**

h. **My turn: Name these things.** (Touch each object as you say:) **Door, hand, horse.**

- **Your turn: Name these things.** (Touch each object as students say:) **Door, hand, horse.**

**Repeat step h until firm.**

i. (Point to hand.) **What is this?** (Tap 2.) **A hand.**

- (Point to horse.) **What is this?** (Tap 2.) **A horse.**
- (Point to door.) **What is this?** (Tap 2.) **A door.**

**Repeat step i until firm.**

• (Point to a cat.) **What is this thing?** (Tap 2.)

**A cat.**

• (Point to shoe.) **What is this thing?** (Tap 2.)

**A shoe.**

**Repeat step b until firm.**

c. **Your turn: Count the dogs to yourself and raise your hand.** (Touch each dog as students count to themselves.)

- **How many dogs?** (Tap.) **3.**

d. **Your turn: Count the cats to yourself and raise your hand.** (Tap each cat as students count to themselves.)

- **How many cats?** (Tap.) **4.**

e. **Your turn: Count the shoes to yourself and raise your hand.** (Touch shoe as students count to themselves.)

- **How many shoes?** (Tap.) **1.**

**Repeat steps c through e until firm.**

## EXERCISE 7

COUNT 1–8

7a



a. (Face students.)

- **Your turn: Count to 8.** (Tap 8 times.) **1, 2, 3, 4, 5, 6, 7, 8.**
- **Your turn: Count to 7.** (Tap 7 times.) **1, 2, 3, 4, 5, 6, 7.**
- **Your turn: Count to 5.** (Tap 5 times.) **1, 2, 3, 4, 5.**

**Repeat step a until firm.**

b. (Point to objects.)

- **Your turn to count these things.** (Touch objects as students count:) **1, 2, 3, 4, 5, 6, 7, 8.**
- **How many things?** (Tap.) **8.**
- (Point to a dog.) **What is this thing?** (Tap 2.) **A dog.**

7b



f. (Point to objects.) **Count all these things.** (Tap 8 times.) **1, 2, 3, 4, 5, 6, 7, 8.**

- **How many things?** (Tap.) **8.**

g. (Point to pencil.) **What is this thing?** (Tap 2.) **A pencil.**

• (Point to cup.) **What is this thing?** (Tap 2.) **A cup.**

h. **Everybody, count all the things again.** (Tap 8 times.) **1, 2, 3, 4, 5, 6, 7, 8.**

**Repeat steps f through h until firm.**

## EXERCISE 8

THESE ARE S

8



a. (Point to pencils.) **What are these?** (Tap.) **Pencils.**  
**Say the whole thing.** (Tap 3.) **These are pencils.**

**Repeat step a until firm.**

- b. (Point to boys.) **What are these?** (Tap.) *Boys.*  
Say the whole thing. (Tap 3.) *These are boys.*  
Repeat step b until firm.
- c. (Point to cats.) **What are these?** (Tap.) *Cats.*  
Say the whole thing. (Tap 3.) *These are cats.*  
Repeat step c until firm.
- d. (Point to cups.) **What are these?** (Tap.) *Cups.*  
Say the whole thing. (Tap 3.) *These are cups.*  
Repeat step d until firm.

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to a pencil.) **What is this?** *A pencil.*  
Say the whole thing. *This is a pencil.*
- (Point to cups.) **What are these?** *Cups.*  
Say the whole thing. *These are cups.*
- (Point to a cup.) **What is this?** *A cup.*  
Say the whole thing. *This is a cup.*
- (Point to boys.) **What are these?** *Boys.*  
Say the whole thing. *These are boys.*
- (Point to a boy.) **What is this?** *A boy.*  
Say the whole thing. *This is a boy.*
- (Point to a cat.) **What is this?** *A cat.*  
Say the whole thing. *This is a cat.*
- (Point to cats.) **What are these?** *Cats.*  
Say the whole thing. *These are cats.*

- c. (Point to words **How are you?**) Say: *How are you?* (Tap 3.) *How are you?*
  - (Point to word **Fine.**) *Fine.*
  - Your turn: Say fine. (Tap.) *Fine.*
Repeat step c until firm.
- d. (Point to man 3.) Say: *How are you?* (Tap 3.) *How are you?*
  - (Point to man 4.) Say fine. (Tap.) *Fine.*
  - (Point to man 3.) Say it. (Tap 3.) *How are you?*
  - (Point to man 4.) Say it. (Tap.) *Fine.*
Repeat step d until firm.
- e. (Point to man 1.) Say it. (Tap.) *Hello.*
  - (Point to man 2.) Say it. (Tap.) *Hi.*
  - (Point to man 3.) Say it. (Tap 3.) *How are you?*
  - (Point to man 4.) Say it. (Tap.) *Fine.*
Repeat step e until firm.
- f. (Point to words **How are you?**) Say: *How are you?* (Tap 3.) *How are you?*
  - (Point to word **Good.**) Say good. (Tap.) *Good.*
  - (Point to man 5.) Say: *How are you?* (Tap 3.) *How are you?*
  - (Point to man 6.) Say good. (Tap.) *Good.*
  - (Point to man 5.) Say it. (Tap 3.) *How are you?*
  - (Point to man 6.) Say it. (Tap.) *Good.*
Repeat step f until firm.
- g. (Point to man 1.) Say it. (Tap.) *Hello.*  
(Point to man 2.) Say it. (Tap.) *Hi.*
  - (Point to man 3.) Say it. (Tap 3.) *How are you?*  
(Point to man 4.) Say fine. (Tap.) *Fine.*
  - (Point to man 5.) Say it. (Tap 3.) *How are you?*  
(Point to man 6.) Say it. (Tap.) *Good.*
Repeat step g until firm.

## EXERCISE 9

## GREETINGS



- a. (Point to word **Hello.**) Say hello. (Tap.) *Hello.*
  - (Point to word **Hi.**) Say hi. (Tap.) *Hi.*
Repeat step a until firm.
- b. (Point to man 1.) Say hello. (Tap.) *Hello.*  
(Point to man 2.) Say hi. (Tap.) *Hi.*
  - (Point to man 1.) Say it. (Tap.) *Hello.*  
(Point to man 2.) Say it. (Tap.) *Hi.*
Repeat step b until firm.

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to man 1.) Say it. *Hello.*  
(Point to man 2.) Say it. *Hi.*
- (Point to man 3.) Say it. *How are you?*  
(Point to man 4.) Say it. *Fine.*
- (Point to man 5.) Say it. *How are you?*
- (Point to man 6.) Say it. *Good.*



## EXERCISE 10

A   THE  

10



- a. My turn: **The.**  
• Your turn: Say **the.** (Tap.) **The.**

Repeat step a until firm.

- b. Say, the girl. (Tap 2.) **The girl.**  
• Say, this girl. (Tap 2.) **This girl.**  
• Say, a girl. (Tap 2.) **A girl.**  
• Say, the girl. (Tap 2.) **The girl.**  
c. Say: The girl is standing. (Tap 4.) **The girl is standing.**  
• Say: The boy is standing. (Tap 4.) **The boy is standing.**  
• Say: The boy is sitting. (Tap 4.) **The boy is sitting.**  
• Say: The cat is sitting. (Tap 4.) **The cat is sitting.**

Repeat steps b and c until firm.

- d. (Point to girl.) **What is this?** (Tap 2.) **A girl.**  
• **What is the girl doing?** (Tap.) **Standing.**  
Say the whole thing about the girl. (Tap 4.) **The girl is standing.**

Repeat step d until firm.

- e. (Point to dog.) **What is this?** (Tap 2.) **A dog.**  
• **What is the dog doing?** (Tap.) **Standing.**  
Say the whole thing about the dog. (Tap 4.) **The dog is standing.**

Repeat step e until firm.

- f. (Point to boy.) **What is this?** (Tap 2.) **A boy.**  
• **What is the boy doing?** (Tap.) **Sitting.**  
Say the whole thing about the boy. (Tap 4.) **The boy is sitting.**

Repeat step f until firm.

- g. (Point to woman.) **What is this?** (Tap 2.) **A woman.**  
• **What is the woman doing?** (Tap.) **Sitting.**  
Say the whole thing about the woman. (Tap 4.) **The woman is sitting.**

Repeat step g until firm.

## EXERCISE 11

**BICYCLE MOTORCYCLE**

11



- a. (Point to bicycle.) **Bicycle.**  
• Say **bicycle.** (Tap as you and students say:) **Bicycle.**  
• Your turn: Say **bicycle.** (Tap.) **Bicycle.**

Repeat step a until firm.

- b. (Point to motorcycle.) **Motorcycle.**  
• Say **motorcycle.** (Tap as you and students say:) **Motorcycle.**  
• Your turn: Say **motorcycle.** (Tap.) **Motorcycle.**

Repeat step b until firm.

- c. (Point to bicycle.) **My turn: What is this?** (Tap 2.) **A bicycle.**  
• Your turn: **What is this?** (Tap 2.) **A bicycle.**  
Say the whole thing. (Tap 4.) **This is a bicycle.**

Repeat step c until firm.

- d. (Point to motorcycle.) **My turn: What is this?** (Tap 2.) **A motorcycle.**  
• Your turn: **What is this?** (Tap 2.) **A motorcycle.**  
Say the whole thing. (Tap 4.) **This is a motorcycle.**  
e. (Point to bicycle.) **What is this?** (Tap 2.) **A bicycle.**  
• (Point to motorcycle.) **What is this?** (Tap 2.) **A motorcycle.**

Repeat steps d and e until firm.

### INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to bicycle.) **What is this?**  
**A bicycle.**  
Say the whole thing. **This is a bicycle.**
- (Point to motorcycle.) **What is this?**  
**A motorcycle.**  
Say the whole thing. **This is a motorcycle.**

## EXERCISE 12

THIS    IS    ING

12



- a. (Point to one dog.) **What is this?** (Tap 2.) *A dog.*  
 • (Point to dogs.) **What are these?** (Tap.) *Dogs.*  
**Say the whole thing.** (Tap 3.) *These are dogs.*  
**Repeat step a until firm.**

- b. **My turn:** (Point to walking dog.) *This dog is walking.*  
 • (Point to eating dog.) *This dog is eating.*  
 • (Point to sleeping dog.) *This dog is sleeping.*  
 c. (Point to walking dog.) **Your turn:** *Say the whole thing.* (Tap 4.) *This dog is walking.*  
 • (Point to eating dog.) **Your turn:** *Say the whole thing.* (Tap 4.) *This dog is eating.*  
 • (Point to sleeping dog.) **Your turn:** *Say the whole thing.* (Tap 4.) *This dog is sleeping.*  
**Repeat step c until firm.**

- d. **My turn to touch a hand.** (Touch.)  
 • **Your turn:** Touch a hand. ✓  
 • Touch a pencil. ✓  
 • Touch a shoe. ✓

**Repeat step d until firm.**

- e. **Your turn:** Say: Touch a pencil. (Tap 3.) *Touch a pencil.*  
 • Say: Touch a chair. (Tap 3.) *Touch a chair.*  
 • Say: Touch a hand. (Tap 3.) *Touch a hand.*

**Repeat step e until firm.**

- f. **Your turn:** Tell me to touch a hand. (Tap 3.) *Touch a hand.* (Touch.)  
 • **Your turn:** Tell me to touch a chair. (Tap 3.) *Touch a chair.* (Touch.)  
 • **Your turn:** Tell me to touch a shoe. (Tap 3.) *Touch a shoe.* (Touch.)

**Repeat step f until firm.**

## EXERCISE 14

THIS IS NOT A   

14



- a. (Point to bus.)  
 • **Your turn:** *Is this a cat?* (Tap.) *No.*  
*Say the whole thing.* (Tap 5.) *This is not a cat.*  
 • *Is this a car?* (Tap.) *No.*  
*Say the whole thing.* (Tap 5.) *This is not a car.*  
 • *Is this a bus?* (Tap.) *Yes.*  
*Say the whole thing.* (Tap 4.) *This is a bus.*  
*Yes, this is a bus.*

**Repeat step a until firm.**

- b. (Point to tree.) **What is this?** (Tap 2.) *A tree.*  
 • *Is this a tree?* (Tap.) *Yes.*  
*Say the whole thing.* (Tap 4.) *This is a tree.*  
 • *Is this a girl?* (Tap.) *No.*  
*Say the whole thing.* (Tap 5.) *This is not a girl.*

**Repeat step b until firm.**

## EXERCISE 13

TOUCH

✓ means check student response.

**Note:** You and each student need a pencil for this exercise.

13

touch

- a. (Point to word **touch**.) **Touch.**  
 • **Say touch with me.** (Tap.) *Touch.*  
 • **Your turn:** Say **touch**. (Tap.) *Touch.*  
**Repeat step a until firm.**

- b. **My turn to touch a pencil.** (Touch.)  
 • **Your turn:** Touch a pencil. ✓  
 c. **My turn to touch a chair.** (Touch.)  
 • **Your turn:** Touch a chair. ✓  
**Repeat steps b and c until firm.**

- c. (Point to car.) *Is this a car?* (Tap.) *Yes.*  
Say the whole thing. (Tap 4.) *This is a car.*
  - *Is this a bus?* (Tap.) *No.*  
Say the whole thing. (Tap 5.) *This is not a bus.*
  - *What is this?* (Tap 2.) *A car.*  
Say the whole thing. (Tap 4.) *This is a car.*
  - d. (Point to girl.) *Is this a tree?* (Tap.) *No.*  
Say the whole thing. (Tap 5.) *This is not a tree.*
  - *Is this a girl?* (Tap.) *Yes.*  
Say the whole thing. (Tap 4.) *This is a girl.*
  - *Is this a bus?* (Tap.) *No.*  
Say the whole thing. (Tap 5.) *This is not a bus.*
- Repeat steps c and d until firm.

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to tree.) *Is this a car?* *No.*  
*Is this a bus?* *No.*  
*Is this a tree?* *Yes.*  
*Is this a girl?* *No.*  
Say the whole thing. *This is not a girl.*
- (Point to bus.) *Is this a car?* *No.*  
*Is this a bus?* *Yes.*  
*Is this a tree?* *No.*  
*Is this a girl?* *No.*  
Say the whole thing. *This is not a girl.*
- (Point to girl.) *Is this a car?* *No.*  
*Is this a bus?* *No.*  
*Is this a tree?* *No.*  
*Is this a girl?* *Yes.*  
Say the whole thing. *This is a girl.*

- *What am I teaching?* (Tap.) *English.*  
Say the whole thing. (Tap 4.) *You are teaching English.*
- Repeat steps a and b until firm.
- c. *Are you a teacher or a student?* (Tap 2.)  
*A student.*
  - *What are you?* (Tap 2.) *A student.*  
Say the whole thing. (Tap 4.) *I am a student.*
  - *What are you learning?* (Tap.) *English.*  
Say the whole thing. (Tap 4.) *I am learning English.*
- Repeat step c until firm.
- d. *Say your.* (Tap as you and students say:) *Your.*
  - *Say, your name is.* (Tap as you and students say:) *Your name is.*
- Repeat step d until firm.
- e. (Point to yourself.) *Say: Your name is [teacher's name].* (Tap 4.) *Your name is [teacher's name].*  
*Yes, my name is [teacher's name].*
- Repeat step e until firm.
- f. (Point to a student.) *What is your name?* (Tap.)  
[Student responds.]  
Say the whole thing. (Tap 4.) *My name is [student's name].*
  - (Repeat step f with several students.)
- g. (Point to yourself.) *What is my name?* (Tap.)  
[Students respond.]  
Say the whole thing. (Tap 4.) *Your name is [teacher's name].*
- Repeat step g until firm.

## EXERCISE 15 STUDENT-TEACHER REVIEW

- a. I am a teacher. I am teaching English.
- My turn: Am I a teacher or a student?  
(Tap 2.) *A teacher.*
- Your turn: Am I a teacher or a student?  
(Tap 2.) *A teacher.*
- b. *What am I?* (Tap 2.) *A teacher.*  
Say the whole thing. (Tap 4.) *You are a teacher.*

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- *What is your name?* [Student responds.]  
Say the whole thing. *My name is [student's name].*
- (Point to yourself.) *What is my name?*  
[Student responds.]  
Say the whole thing. *Your name is [teacher's name].*



## EXERCISE 16

### COMMAND CHAIN

✓ means check student response.

Note: Students will need a pencil for this exercise.

- a. Say touch. (Tap.) *Touch.*
  - Say touching. (Tap as you and students say:) *Touching.*

Repeat step a until firm.
- b. Say, touching a chair. (Tap 3.) *Touching a chair.*
  - Say, touching a pencil. (Tap 3.) *Touching a pencil.*
  - Say, touching a hand. (Tap 3.) *Touching a hand.*

Repeat step b until firm.
- c. Tell me to touch a shoe. (Tap 3.) *Touch a shoe.* (Touch and keep touching.)
  - My turn: What am I doing? (Tap 3.) *Touching a shoe.*
  - Your turn: What am I doing? (Tap 3.) *Touching a shoe.*

Repeat step c until firm.
- d. Tell me to touch a chair. (Tap 3.) *Touch a chair.* (Touch and keep touching.)
  - What am I doing? (Tap 3.) *Touching a chair.*

Repeat step d until firm.
- e. (Touch your shoe.) What am I doing? (Tap 3.) *Touching a shoe.*
  - Your turn: Touch a shoe. ✓  
(Prompt students to keep touching a shoe.)
  - What are you doing? (Tap 3.) *Touching a shoe.*

Repeat step e until firm.
- f. Everybody, stand up. ✓  
What are you doing? (Tap 2.) *Standing up.*
  - Sit down. ✓  
What are you doing? (Tap 2.) *Sitting down.*
  - Nod. ✓  
What are you doing? (Tap.) *Nodding.*
  - Touch a pencil. ✓  
What are you doing? (Tap 3.) *Touching a pencil.*
  - Touch a chair. ✓  
What are you doing? (Tap 3.) *Touching a chair.*
  - Touch a hand. ✓  
What are you doing? (Tap 3.) *Touching a hand.*

Repeat step f until firm.

## INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Stand up.) What am I doing? *Standing up.*
- Touch a pencil. ✓  
What are you doing? *Touching a pencil.*
- (Touch a chair.) What am I doing? *Touching a chair.*
- Clap. ✓  
What are you doing? *Clapping.*
- Touch a shoe. ✓  
What are you doing? *Touching a shoe.*
- Touch a chair. ✓  
What are you doing? *Touching a chair.*

## EXERCISE 17

THESE ARE

- a. Say: This is a dog. (Tap 4.) *This is a dog.*
  - Say: These are dogs. (Tap 3.) *These are dogs.*
  - Say: These are cars. (Tap 3.) *These are cars.*
  - Say: These are girls. (Tap 3.) *These are girls.*
  - Say: These are boys. (Tap 3.) *These are boys.*

Repeat step a until firm.



- b. (Point to a cat.) What is this? (Tap 2.) *A cat.*  
Say the whole thing. (Tap 4.) *This is a cat.*
  - (Point to cats.) What are these? (Tap.) *Cats.*  
Say the whole thing. (Tap 3.) *These are cats.*
  - c. (Point to boys.) What are these? (Tap.) *Boys.*  
Say the whole thing. (Tap 3.) *These are boys.*
  - (Point to a boy.) What is this? (Tap.) *A boy.*  
Say the whole thing. (Tap 4.) *This is a boy.*
  - d. (Point to a chair.) What is this? (Tap 2.) *A chair.*  
Say the whole thing. (Tap 4.) *This is a chair.*
  - (Point to chairs.) What are these? (Tap.) *Chairs.*  
Say the whole thing. (Tap 3.) *These are chairs.*
- Repeat steps b through d until firm.