

EXERCISE 1

SAY SENTENCES

a. Listen: Start.

- Say **start**. (Tap.) *Start*.

Repeat step a until firm.

TO CORRECT PRONUNCIATION

- Say **tart**. (Tap.) *Tart*.
- Say **ssstart**. (Tap.) *Ssstart*.
- Say **start**. (Tap.) *Start*.

Repeat until firm.

b. Say **with**. (Tap.) *With*.

- Say **and**. (Tap.) *And*.
- Say **count**. (Tap.) *Count*.

Repeat step b until firm.

c. My turn: Start with **2** and count.

- Say it with me. (Tap 5.) *Start with 2 and count*.
- Say: Start with **2** and count. (Tap 5.) *Start with 2 and count*.

Repeat step c until firm.

d. Say: Start with **2** and count to **5**. (Tap 7.) *Start with 2 and count to 5*.

Repeat step d until firm.

e. Say: These are girls. (Tap 3.) *These are girls*.

- Say: These are not girls. (Tap 4.) *These are not girls*.
- Say: These are not boys. (Tap 4.) *These are not boys*.
- Say: This is not a car. (Tap 5.) *This is not a car*.
- Say: This is not a pencil. (Tap 5.) *This is not a pencil*.
- Say: These are not pencils. (Tap 4.) *These are not pencils*.
- Say: These are not cars. (Tap 4.) *These are not cars*.
- Say: This is not a car. (Tap 5.) *This is not a car*.

Repeat step e until firm.

EXERCISE 2

COMMANDS

2



- a. (Point to hands.) **What are these?** (Tap.) *Hands*.
Say the whole thing. (Tap 3.) *These are hands*.

- **Are these vehicles?** (Tap.) *No*.
Say the whole thing. (Tap 4.) *These are not vehicles*.
 - **What are these?** (Tap.) *Hands*.
- b. (Point to a hand.) **What is this?** (Tap 2.) *A hand*.
Say the whole thing. (Tap 4.) *This is a hand*.

Repeat steps a and b until firm.

c. **Count the hands.** (Touch each hand as students count.) *1, 2, 3*.

- **How many hands?** (Tap.) *3*.
- **Are these four hands?** (Tap.) *No*.
- **Are these three hands?** (Tap.) *Yes*.
- **Are these two hands?** (Tap.) *No*.

Repeat step c until firm.

d. Your turn: **Raise one hand.** ✓

- **Hand down.** ✓
- **Raise two hands.** ✓
- **Hands down.** ✓

Repeat step d until firm.

e. **Tell me to raise one hand.** (Tap 3.) *Raise one hand*. (Raise.)

- **Tell me: Hand down.** (Tap 2.) *Hand down*. (Lower.)
- **Tell me to raise two hands.** (Tap 3.) *Raise two hands*. (Raise.)
- **Tell me: Hands down.** (Tap 2.) *Hands down*. (Lower.)

Repeat step e until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to hands.) **What are these?** *Hands*.
Say the whole thing. *These are hands*.
(Point to a hand.) **What is this?** *A hand*.
Say the whole thing. *This is a hand*.
- **Raise two hands.** ✓
Tell me to raise one hand. *Raise one hand*. (Raise.)
- **Tell me to raise two hands.** *Raise two hands*. (Raise.)
Raise one hand. ✓

EXERCISE 3

ACTION REVIEW

3



- a. (Point to woman swimming.) **What is this?**
(Tap 2.) *A woman.*
- What is the woman doing?** (Tap.) *Swimming.*
Say the whole thing about the woman.
(Tap 4.) *The woman is swimming.*

Repeat step a until firm.

- b. (Point to woman walking.) **What is this?**
(Tap 2.) *A woman.*
- What is the woman doing?** (Tap.) *Walking.*
Say the whole thing about the woman.
(Tap 4.) *The woman is walking.*

Repeat step b until firm.

- c. (Point to woman running.) **What is this?**
(Tap 2.) *A woman.*
- What is the woman doing?** (Tap.) *Running.*
Say the whole thing about the woman.
(Tap 4.) *The woman is running.*

Repeat step c until firm.

INDIVIDUAL TURNS

(Call on several students to do one of the steps, a through c.)

EXERCISE 4

I WAS ■ ING

- a. **My turn: I am standing up.**
• (Sit down.) *I was standing up.*

- b. **Do it with me.** (Stand up.)
(Prompt students to stand up.)
Say the whole thing. (Tap 4.) *I am standing up.*
- (Sit down.)
(Prompt students to sit down.)
Say the whole thing. (Tap 4.) *I was standing up.*

Repeat step b until firm.

- c. **Your turn: Nod.** (Nod with students.)
- I am nodding.* (Keep nodding.)
 - Say it with me. (Tap 3.) *I am nodding.*
- d. **Stop.** (Stop nodding.)
(Prompt students to stop nodding.)
- I was nodding.*
Say it with me. (Tap 3.) *I was nodding.*

Repeat steps c and d until firm.

- e. **Your turn: Wave.** ✓
- Say the whole thing about **I am.** (Tap 3.)
I am waving.
- Stop.** ✓
Say the whole thing about **I was.** (Tap 3.)
I was waving.

Repeat step e until firm.

- f. **Smile.** ✓
- Say the whole thing about **I am.** (Tap 3.)
I am smiling.
- Stop.** ✓
Say the whole thing about **I was.** (Tap 3.)
I was smiling.

Repeat step f until firm.

- g. **Stand up.** (Stand up with students.)
Say the whole thing about **I am.** (Tap 4.)
I am standing up.
- Sit down.** (Sit down with students.)
Say the whole thing about **I was.** (Tap 4.)
I was standing up.

- h. **Are you standing now?** (Tap.) *No.*

Repeat steps g and h until firm.

EXERCISE 5 STATEMENT CHAIN: VEHICLES

- a. **Is a door a vehicle?** (Tap.) *No.*
- Is a bus a vehicle?** (Tap.) *Yes.*
 - Yes, a bus is a vehicle.**
Say the whole thing. (Tap 5.) *A bus is a vehicle.*

Repeat step a until firm.

- b. Is a coat a vehicle? (Tap.) *No.*
Say the whole thing. (Tap 6.) *A coat is not a vehicle.*
- Are doors vehicles? (Tap.) *No.*
Say the whole thing. (Tap 4.) *Doors are not vehicles.*
 - Are boats vehicles? (Tap.) *Yes.*
Say the whole thing. (Tap 3.) *Boats are vehicles.*

Repeat step b until firm.



- c. (Point to picture.) Are these vehicles? (Tap.) *Yes.*
Say the whole thing. (Tap 3.) *These are vehicles.*
- d. (Point to car.) Is this a vehicle? (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a vehicle.*
- Is this vehicle a bus or a car? (Tap 2.) *A car.*
 - Yes, this vehicle is a car.
Say the whole thing about this vehicle. (Tap 5.) *This vehicle is a car.*

Repeat steps c and d until firm.

- e. (Point to motorcycle.) What kind of vehicle is this? (Tap 2.) *A motorcycle.*
- Yes, this vehicle is a motorcycle.
Say the whole thing about this vehicle. (Tap 5.) *This vehicle is a motorcycle.*
 - (Point to bus.) What kind of vehicle is this? (Tap 2.) *A bus.*
Say the whole thing about this vehicle. (Tap 5.) *This vehicle is a bus.*

Repeat step e until firm.

- f. (Point to bicycle.) What kind of vehicle is this? (Tap 2.) *A bicycle.*
- Yes, this vehicle is a bicycle.
Say the whole thing. (Tap 5.) *This vehicle is a bicycle.*
 - (Point to boat.) What kind of vehicle is this? (Tap 2.) *A boat.*
Say the whole thing. (Tap 5.) *This vehicle is a boat.*

Repeat step f until firm.

- g. (Point to car.) Is this vehicle a boat? (Tap.) *No.*
Say the whole thing. (Tap 6.) *This vehicle is not a boat.*
- (Point to bicycle.) Is this vehicle a car? (Tap.) *No.*
Say the whole thing about this vehicle. (Tap 6.) *This vehicle is not a car.*
 - What kind of vehicle is this? (Tap 2.) *A bicycle.*
Say the whole thing. (Tap 5.) *This vehicle is a bicycle.*

Repeat step g until firm.

- h. (Point to boat.) What kind of vehicle is this? (Tap 2.) *A boat.*
Say the whole thing about this vehicle. (Tap 5.) *This vehicle is a boat.*
- i. (Point to bus and bicycle.) Are these vehicles boats? (Tap.) *No.*
- My turn to say the whole thing about these vehicles: These vehicles are not boats.
Say the whole thing about these vehicles. (Tap 5.) *These vehicles are not boats.*

Repeat steps h and i until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to motorcycle.) What kind of vehicle is this? *A motorcycle.*
Say the whole thing about this vehicle. *This vehicle is a motorcycle.*
- (Point to bicycle.) Is this vehicle a car? *No.*
Say the whole thing about this vehicle. *This vehicle is not a car.*
- (Point to bus and car.) Are these vehicles boats? *No.*
Say the whole thing about these vehicles. *These vehicles are not boats.*
- (Point to bus.) Is this a car? *No.*
Say the whole thing. *This is not a car.*
What kind of vehicle is this? *A bus.*
Say the whole thing. *This vehicle is a bus.*

EXERCISE 6

GREETINGS

6



a. My turn: **Go.**

- Say **go.** (Tap.) *Go.*

Repeat step a until firm.

b. Say **going.** (Tap.) *Going.*

Repeat step b until firm.

c. Say: **How is it going?** (Tap 4.) *How is it going?*

Repeat step c until firm.

d. (Point to **How are you?**) My turn: **How are you?**

- (Point to **Not good.**) *Not good.*

e. (Point to **How are you?**) Your turn: **How are you?**

(Point to **Not good.**) (Tap 2.) *Not good.*

- (Point to **How are you?**) **How are you?**
- (Point to **Okay.**) (Tap.) *Okay.*
- (Point to **How are you?**) **How are you?**
- (Point to **Fine.**) (Tap.) *Fine.*
- (Point to **How are you?**) **How are you?**
- (Point to **Not good.**) (Tap 2.) *Not good.*
- (Point to **How are you?**) **How are you?**
- (Point to **Good.**) (Tap.) *Good.*

Repeat step e until firm.

f. (Point to **How are you doing?**) I say: **How are you doing?**

What do I say? (Tap 4.) *How are you doing?*

(Point to **Good.**) **What do you say?** (Tap.) *Good.*

- (Point to **How are you doing?**) **How are you doing?**
- (Point to **Fine.**) (Tap.) *Fine.*

Repeat step f until firm.

g. (Point to **How are you doing?**) **How are you doing?**

(Point to **Good.**) (Tap.) *Good.*

• (Point to **How are you doing?**) **How are you doing?**

(Point to **Fine.**) (Tap.) *Fine.*

• (Point to **How are you doing?**) **How are you doing?**

(Point to **Okay.**) (Tap.) *Okay.*

• (Point to **How are you doing?**) **How are you doing?**

(Point to **Not good.**) (Tap 2.) *Not good.*

Repeat step g until firm.

h. You say: **How are you doing?**

What do you say? (Tap 4.) *How are you doing?*

• (Point to **How are you doing?**) **Say it.**

(Tap 4.) *How are you doing?*

(Point to **Good.**) (Smile and say:) *Good.*

• (Point to **How are you doing?**) **Say it.**

(Tap 4.) *How are you doing?*

(Point to **Not good.**) (Frown and say:) *Not good.*

• (Point to **How are you doing?**) **Say it.**

(Tap 4.) *How are you doing?*

(Point to **Okay.**) (Straight face and say:) *Okay.*

Repeat step h until firm.

i. (Point to **How are you?**) You say: **How are you?**

Say it. (Tap 3.) *How are you?*

(Point to **Fine.**) (Smile and say:) *Fine.*

• (Point to **How are you?**) **Say it.** (Tap 3.) *How are you?*

(Point to **Good.**) (Smile and say:) *Good.*

Repeat step i until firm.

j. (Point to **How is it going?**) You say: **How is it going?**

Say: **How is it going?** (Tap 4.) *How is it going?*

(Point to **Good.**) (Smile and say:) *Good.*

• (Point to **How is it going?**) **Say it.** (Tap 4.) *How is it going?*

(Point to **Not good.**) (Frown and say:) *Not good.*

Not good.

Repeat step j until firm.

EXERCISE 7

THIS NUMBER IS

7

1 2 3 4 5 6 7 8 9 10

- a. (Point to 9.) Your turn: What number is this? (Tap.) 9.
Say the whole thing about this number.
(Tap 4.) *This number is nine.*
- b. (Point to 3.) Is this a number? (Tap.) Yes.
• What number is this? (Tap.) 3.
Say the whole thing about this number.
(Tap 4.) *This number is three.*
- c. (Point to 7.) Is this a number? (Tap.) Yes.
• What number is this? (Tap.) 7.
Say the whole thing. (Tap 4.) *This number is seven.*

Repeat steps a through c until firm.

- d. Your turn: Tell me to touch 4. (Tap.) *Touch four.*
(Touch 4 and keep touching.)
• What am I doing? (Tap 2.) *Touching four.*
Say the whole thing. (Tap 4.) *You are touching four.*
- e. (Touch 7 and keep touching.) What am I touching? (Tap.) 7.
Say the whole thing. (Tap 4.) *You are touching seven.*

Repeat steps d and e until firm.

- f. Tell me to raise two hands. (Tap 3.) *Raise two hands.* (Raise.)
- g. Tell me to touch three numbers. (Tap 3.) *Touch three numbers.* (Touch 7, 8, 9.)
• How many numbers am I touching? (Tap.) 3.
• Yes, I am touching three numbers.
Say the whole thing. (Tap 5.) *You are touching three numbers.*

Repeat steps f and g until firm.

- h. Tell me to touch one number. (Tap 3.) *Touch one number.* (Touch 7.)
• How many numbers am I touching? (Tap.) One.
Say the whole thing about what I am doing.
(Tap 5.) *You are touching one number.*
• What number am I touching? (Tap.) 7.

Repeat step h until firm.

EXERCISE 8

THE IS ING THE

8



- a. (Point to picture.) My turn: What is the man riding? A motorcycle.
• Who is riding a motorcycle? The man.

- b. Your turn: What is the man riding? (Tap 2.)
A motorcycle.
• What is the man doing? (Tap 3.) *Riding a motorcycle.*
• Who is riding a motorcycle? (Tap 2.) *The man.*
Say the whole thing. (Tap 6.) *The man is riding a motorcycle.*
• Is the man learning to ride a motorcycle? (Tap.) *No.*

Repeat step b until firm.

- c. (Point to boy.) What is the boy doing? (Tap 3.)
Riding a bicycle.
• Is the boy learning to ride a bicycle? (Tap.) *No.*
• Who is learning to ride a bicycle? (Tap 2.)
The girl.
Say the whole thing. (Tap 8.) *The girl is learning to ride a bicycle.*

Repeat step c until firm.

- d. My turn: What is the girl learning? To ride a bicycle.
• Your turn: What is the girl learning? (Tap 4.)
To ride a bicycle.
• Yes, the girl is learning to ride a bicycle.
Say the whole thing. (Tap 8.) *The girl is learning to ride a bicycle.*

Repeat step d until firm.

Lesson 10

e. Who is teaching the girl to ride a bicycle? (Tap 2.) *The woman.*

- Yes, the woman is teaching the girl. Say the whole thing. (Tap 6.) *The woman is teaching the girl.*

Repeat step e until firm.

f. Is the woman teaching the man? (Tap.) *No.*

- Who is the woman teaching? (Tap 2.) *The girl.*
 - Who is learning to ride a bicycle? (Tap 2.) *The girl.*
- Say the whole thing about what the girl is doing. (Tap 8.) *The girl is learning to ride a bicycle.*

Repeat step f until firm.

g. Who is teaching the girl? (Tap 2.) *The woman.*

Say the whole thing. (Tap 6.) *The woman is teaching the girl.*

Repeat step g until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- Who is learning to ride a bicycle? *The girl.* Say the whole thing. *The girl is learning to ride a bicycle.*
- Who is teaching the girl? *The woman.* Say the whole thing. *The woman is teaching the girl.*

c. You eat with a spoon.

- (Point to fork.) This is not a spoon. This is a fork. Say **fork**. (Tap.) *Fork.*

Repeat step c until firm.

d. (Point to fork.) What is this? (Tap 2.) *A fork.* Say the whole thing. (Tap 4.) *This is a fork.*

Repeat step d until firm.

e. (Point to spoon.) This is a spoon.

- (Point to fork.) This is a fork.

f. Your turn to say the names.

- (Touch fork.) (Tap.) *Fork.*
- (Touch spoon.) (Tap.) *Spoon.*

Repeat steps e and f until firm.

g. You eat with a spoon and a fork.

- Do you eat with a spoon? (Tap.) *Yes.*
- Do you eat with a fork? (Tap.) *Yes.* Yes, you eat with a spoon and a fork.

INDIVIDUAL TURNS

(Call on individual students to do one or both of the following tasks:)

- (Point to fork.) What is this? *A fork.*
- (Point to spoon.) What is this? *A spoon.*

EXERCISE 9

SPOON FORK

9



a. (Point to spoon.) This is a spoon.

- Say **poon**. (Tap.) *Poon.*
- Say **sssspoon**. (Tap.) *Sssspoon.*
- Say **spoon**. (Tap.) *Spoon.*

Repeat step a until firm.

b. (Point to spoon.) What is this? (Tap 2.) *A spoon.* Say the whole thing. (Tap 4.) *This is a spoon.*

Repeat step b until firm.

10



a. (Point to girl.) What is the girl doing? (Tap.) *Waving.*

- Say the whole thing about the girl. (Tap 4.) *The girl is waving.*
- Is the girl nodding? (Tap.) *No.* Say the whole thing about the girl. (Tap 5.) *The girl is not nodding.*
- Is the girl clapping? (Tap.) *No.* Say the whole thing. (Tap 5.) *The girl is not clapping.*

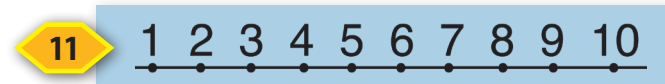
Repeat step a until firm.

- b. Your turn: Clap. ✓
- Keep clapping. What are you doing? (Tap.) *Clapping.*
Say the whole thing. (Tap 3.) *I am clapping.*
- Repeat step b until firm.

- c. Tell me to clap. (Tap.) *Clap.* (Clap and keep clapping.)
- Am I waving? (Tap.) *No.*
 - Say: You are not waving. (Tap 4.) *You are not waving.*
- d. Am I waving? (Tap.) *No.*
Say the whole thing. (Tap 4.) *You are not waving.*
- Am I clapping? (Tap.) *Yes.*
Say the whole thing. (Tap 3.) *You are clapping.*
 - Am I eating? (Tap.) *No.*
Say the whole thing. (Tap 4.) *You are not eating.*
- Repeat steps c and d until firm.

EXERCISE 11

START WITH
AND COUNT TO



- a. Say: Start with 3. (Tap 3.) *Start with 3.*
Repeat step a until firm.
- b. Say: Count to 8. (Tap 3.) *Count to 8.*
Repeat step b until firm.
- c. Say: **And** count to 8. (Tap 4.) *And count to 8.*
Repeat step c until firm.
- d. Say: Start with 3 and count to 8. (Tap 7.)
Start with 3 and count to 8.
Repeat step d until firm.
- e. (Point to numbers.) What are these? (Tap.)
Numbers.
- Yes, these are numbers.
Say the whole thing. (Tap 3.) *These are numbers.*

- f. Your turn: Start with 1 and say these numbers. (Touch numbers as students count:)
1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
- (Point to 7.) What number is this? (Tap.) *7.*
 - (Point to 9.) What number is this? (Tap.) *9.*
- Repeat steps e and f until firm.

- g. Everybody, tell me to count to 8. (Tap 3.)
Count to 8. 1, 2, 3, 4, 5, 6, 7, 8.
- What did I count to? (Tap.) *8.*
- h. Everybody, count to 8. (Tap 8 times.)
1, 2, 3, 4, 5, 6, 7, 8.
- Repeat steps g and h until firm.

- i. Tell me to start with 4 and count to 9. (Tap 7.)
Start with 4 and count to 9. 4, 5, 6, 7, 8, 9.
- What did I count to? (Tap.) *9.*
- Repeat step i until firm.

- j. Your turn: Start with 4 and count to 9.
(Tap 6 times.) *4, 5, 6, 7, 8, 9.*
- Your turn: Start with 7 and count to 10.
(Tap 4 times.) *7, 8, 9, 10.*
- Repeat step j until firm.

- k. Listen to me count: 3, 4, 5, 6, 7.
- Again: 3, 4, 5, 6, 7.
 - What number did I start with? (Tap.) *3.*
- Repeat step k until firm.

- l. Tell me to start with 5 and count to 8. (Tap 7.)
Start with 5 and count to 8. 5, 6, 7, 8.
- What number did I start with? (Tap.) *5.*
 - What number did I count to? (Tap.) *8.*
- Repeat step l until firm.

- m. Tell me to start with 2 and count to 6. (Tap 7.)
Start with 2 and count to 6. 2, 3, 4, 5, 6.
- What number did I start with? (Tap.) *2.*
 - What number did I count to? (Tap.) *6.*
- Repeat step m until firm.

EXERCISE 12

OBJECT REVIEW



12



a. (Point to coat.) **Is this a door or a coat?** (Tap 2.) *A coat.*

Say the whole thing. (Tap 4.) *This is a coat.*

b. (Point to house.) **Is this a coat?** (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a coat.*

- **Is this a house?** (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a house.*

Repeat steps a and b until firm.

c. (Point to coat.) **Is this a house?** (Tap.) *No.*

- **Is this a door?** (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a door.*

- **Is this a coat?** (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a coat.*

d. (Point to door.) **Is this a coat?** (Tap.) *No.*
What is this? (Tap 2.) *A door.*

- (Point to coat.) **What is this?** (Tap 2.) *A coat.*
- (Point to house.) **What is this?** (Tap 2.) *A house.*

Repeat steps c and d until firm.

e. (Point to coat.) **Is this a door?** (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a door.*

f. (Point to door.) **Is this a door?** (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a door.*

- (Point to spoon.) **Is this a door?** (Tap.) *No.*
- **Is this a spoon?** (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a spoon.*

- (Point to fork.) **Is this a fork?** (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a fork.*

Repeat steps e and f until firm.

g. (Point to pictures.) **I'm going to touch these things. Tell me what I touch.**

h. (Touch coat.) **What am I touching?** (Tap 2.)
A coat.
Say the whole thing about what I am touching. (Tap 5.) *You are touching a coat.*

- (Touch house.) **What am I touching?** (Tap 2.)
A house.
Say the whole thing about what I am touching. (Tap 5.) *You are touching a house.*
- (Touch door.) **What am I touching?** (Tap 2.)
A door.
Say the whole thing about what I am touching. (Tap 5.) *You are touching a door.*

Repeat steps g and h until firm.

- i. (Touch spoon.) **What am I touching?** (Tap 2.)
A spoon.
Say the whole thing about what I am touching. (Tap 5.) *You are touching a spoon.*

- (Touch fork.) **What am I touching?** (Tap 2.)
A fork.
Say the whole thing about what I am touching. (Tap 5.) *You are touching a fork.*

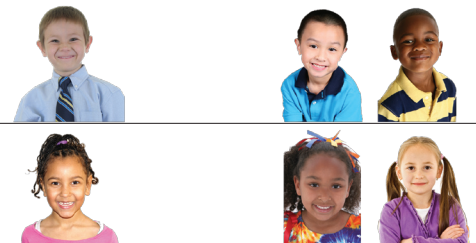
Repeat step i until firm.

- j. **Your turn: Touch a shoe.** ✓
- **What are you doing?** (Tap 3.) *Touching a shoe.*
Say the whole thing. (Tap 5.) *I am touching a shoe.*
- k. **Touch a chair.** ✓
- **What are you doing?** (Tap 3.) *Touching a chair.*
Say the whole thing. (Tap 5.) *I am touching a chair.*

Repeat steps j and k until firm.

EXERCISE 13

THESE ARE NOT ■S



13

- a. (Point to 1 boy.) **Is this a boy?** (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a boy.*
- (Point to 1 girl.) **Is this a girl?** (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a girl.*
 - (Point to 2 girls.) **Are these girls?** (Tap.) *Yes.*
Say the whole thing. (Tap 3.) *These are girls.*

Repeat step a until firm.

EXERCISE 14

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- b. (Point to 2 girls.) My turn: Are these boys? No.
 • Say the whole thing: These are not boys.

c. (Point to 2 girls.) Your turn: Are these boys? (Tap.) No.
 Say the whole thing. (Tap 4.) *These are not boys.*

- Are these girls? (Tap.) Yes.
 Say the whole thing. (Tap 3.) *These are girls.*
- Are these pencils? (Tap.) No.
 Say the whole thing. (Tap 4.) *These are not pencils.*

Repeat step c until firm.

d. (Point to 2 boys.) Are these boys? (Tap.) Yes.
 Say the whole thing. (Tap 3.) *These are boys.*

- Are these girls? (Tap.) No.
 Say the whole thing. (Tap 4.) *These are not girls.*

e. (Point to 1 girl.) Is this a girl? (Tap.) Yes.
 Say the whole thing. (Tap 4.) *This is a girl.*

- Is this a boy? (Tap.) No.
 Say the whole thing. (Tap 5.) *This is not a boy.*

Repeat steps d and e until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to 2 girls.) Are these boys? No.
 Say the whole thing. *These are not boys.*
- (Point to 2 girls.) Are these girls? Yes.
 Say the whole thing. *These are girls.*
 Are these pencils? No.
 Say the whole thing. *These are not pencils.*
- (Point to 2 boys.) Are these boys? Yes.
 Say the whole thing. *These are boys.*
 Are these girls? No.
 Say the whole thing. *These are not girls.*
- (Point to 1 girl.) Is this a girl? Yes.
 Say the whole thing. *This is a girl.*
 Is this a boy? No.
 Say the whole thing. *This is not a boy.*

a. (Call on a student.) Clap.

- (Prompt student to keep clapping.)
- Is [student's name] clapping? (Tap.) Yes.

b. (Prompt student to stop clapping.)

- Is [student's name] clapping? (Tap.) No.
- Was [student's name] clapping? (Tap.) Yes.
 Say the whole thing. (Tap 3.) *[Student's name] was clapping.*

Repeat steps a and b until firm.

c. (Call on another student.) Wave.

- (Prompt student to keep waving.)
- Is [student's name] waving? (Tap.) Yes.
 Say the whole thing. (Tap 3.) *[Student's name] is waving.*

d. Stop. ✓

- Is [student's name] waving? (Tap.) No.
- Was [student's name] waving? (Tap.) Yes.
 Say the whole thing. (Tap.) *[Student's name] was waving.*

Repeat steps c and d until firm.

e. Was [student's name] sleeping? (Tap.) No.

- [Student's name] was not sleeping.
 Say the whole thing. (Tap 4.) *[Student's name] was not sleeping.*
- Was [student's name] nodding? (Tap.) No.
 Say the whole thing. (Tap 4.) *[Student's name] was not nodding.*
- Was [student's name] eating? (Tap.) No.
 Say the whole thing. (Tap 4.) *[Student's name] was not eating.*

Repeat step e until firm.

EXERCISE 15 THESE ARE ING

- a. Say: These boys are waving. (Tap 4.) *These boys are waving.*
- Say: These girls are walking. (Tap 4.) *These girls are walking.*
- Say: These dogs are eating. (Tap 4.) *These dogs are eating.*
- Say: These horses are sleeping. (Tap 4.) *These horses are sleeping.*
- b. Say: These students are sitting. (Tap 4.) *These students are sitting.*
- What are these students doing? (Tap.) *Sitting.*
Say the whole thing about these students. (Tap 4.) *These students are sitting.*

Repeat steps a and b until firm.

15



- c. (Point to 1 girl.) What is this girl doing? (Tap.) *Eating.*
Say the whole thing. (Tap 4.) *This girl is eating.*
- (Point to 2 girls.) What are these girls doing? (Tap.) *Eating.*
Say the whole thing. (Tap 4.) *These girls are eating.*

Repeat step c until firm.

- d. (Point to 1 boy.) What is this boy doing? (Tap.) *Swimming.*
Say the whole thing. (Tap 4.) *This boy is swimming.*
- (Point to 2 boys.) What are these boys doing? (Tap.) *Swimming.*
Say the whole thing. (Tap 4.) *These boys are swimming.*

Repeat step d until firm.

- e. (Point to 2 girls.) Are these girls eating? (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *These girls are eating.*

- (Point to 1 girl.) Is this girl walking? (Tap.) *No.*
Say the whole thing about this girl. (Tap 5.) *This girl is not walking.*
- (Point to 2 boys.) Are these boys swimming? (Tap.) *Yes.*
Say the whole thing about these boys. (Tap 4.) *These boys are swimming.*

Repeat step e until firm.

EXERCISE 16 TEACHER-STUDENT REVIEW

16



- a. Are you a student? (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *I am a student.*
- What are you learning? (Tap.) *English.*
Repeat step a until firm.
- b. Am I a student? (Tap.) *No.*
Say the whole thing. (Tap 5.) *You are not a student.*
- What am I? (Tap 2.) *A teacher.*
Say the whole thing. (Tap 4.) *You are a teacher.*
- What am I teaching? (Tap.) *English.*
Repeat step b until firm.
- c. (Point to teacher.) *This is a teacher.*
What is this? (Tap 2.) *A teacher.*
- (Point to students.) *What are these?* (Tap.) *Students.*
Say the whole thing. (Tap 3.) *These are students.*
Repeat step c until firm.
- d. The students are learning to count.
- What are the students learning? (Tap 2.) *To count.*
Say the whole thing about what the students are learning. (Tap 6.) *The students are learning to count.*
Repeat step d until firm.
- e. How many students are learning to count? (Tap.) *Three.*
- Yes, three students are learning to count.
Say the whole thing about three students. (Tap 6.) *Three students are learning to count.*
Repeat step e until firm.